



## Head Start & Early Head Start 2021-22 Annual Report

EOAC Mission: To serve people in need with compassion and dignity, help those who can achieve economic independence, and ease the pain of poverty barriers.

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HS/EHS Admin Services Manager

**EOAC Head Start**  
500 Franklin Avenue  
Waco, Texas 76701  
254-753-0331



EOAC Head Start 0-5 Mission:  
To provide quality individualized comprehensive services that empower children, families, and staff from diverse backgrounds to be their best.

Website: [www.eoacwaco.org](http://www.eoacwaco.org)

Facebook: EOAC Waco:  
Changing Lives

FY 2021 Budget	Budget	Actual
<b>Federal Award-Head Start</b>	\$ 5,168,889.86	\$5,155,336.48
\$5,008,958.86 (5/1/2021-4/30/2022)		
\$73,606 (6/29/21) COLA		
\$86,325 (3/10/22) Carryover		
<b>Federal Award-EHS</b>	\$3,382,526.14	\$2,464,522.94
\$3,094,705.14 (5/1/2021-4/30/2022)		
\$25,258 (6/29/21) COLA		
\$262,563 (3/10/22) Carryover		
Federal Award-Head Start T/TA	\$73,530.00	\$73,530.00
Federal Award-EHS T/TA	\$33,309.00	\$ 33,309.00
CRRSA HS (4/22/21 - 3/31/2023)	\$200,996.55	\$37,629.15
CRRSA EHS (4/22/21 - 3/31/2023)	\$68,972.44	\$2,824.83
ARP (5/27/21 - 3/31/2023)	\$1,073,261.00	\$87,333.58
Total	\$8,928,223.99	\$7,814,032.00
Required Non-Federal Share (NFS)	\$2,052,626.00	Waiver Requested
<b>10/1/2021 - 9/30/2022</b>		
USDA CACFP Reimbursement	\$1,098,424.44	\$744,806.22
<b>FY 2022 Budget Projections</b>	<b>Budget</b>	<b>Actual</b>
<b>Federal Award-Head Start</b>	\$ 4,998,272.00	
\$4,855,813 (5/1/22-4/30/23)		
\$142,459 (8/08/22) COLA		
<b>Federal Award-EHS</b>	\$3,437,332.00	
\$3,346,715 (5/1/22-4/30/23)		
\$90,617 (8/08/22)COLA		
Federal Award-Head Start T/TA	\$73,530.00	
Federal Award-EHS T/TA	\$33,309.00	
Required Non-Federal Share	\$2,077,342.00	
<b>10/1/2022 - 9/30/2023</b>		
USDA CACFP Reimbursement	\$680,577.60	

## **Annual Financial Audit**

The EOAC Annual Financial Audit Report for the period 5/1/2021 – 08/31/2022 will be presented in January 2023 and will be available for viewing at

<https://www.eoacwaco.org/administration/agency-financial-audit-reports/>

### **Results of Most Recent Federal Monitoring Review**

On 7/25/2022, the Administration for Children and Families (ACF) conducted a monitoring review of EOAC, after the program reported an incident involving a child's safety in relation to discipline. EOAC received a deficiency for violation of HSPPS 1302.90(c)(1)(ii)(A, G). As of 12/7/2022, the program received notice that the deficiency has been corrected.

### **CONVERSION OF HEAD START SLOTS TO EHS SLOTS**

The EOAC Head Start Community Assessment update completed in 2021 indicates that our community and families have a greater need for infant and toddler group care than pre-k. This is an ongoing need, as the 2020 update indicates the same condition. Since Texas HB 3 passed in 2019, pre-k availability has been abundant in the EOAC Head Start service area; data suggests that independent school districts in our area can serve over 1800 economically disadvantaged pre-k children on campuses. Unfortunately, care for infants and toddlers is significantly less. In January 2022, the EOAC Head Start application to convert 159 HS slots to 52 EHS slots resulting in funding for 610 HS slots and 180 EHS slots, was awarded. This is a small step in EOAC Head Start's goal to increase services for infants and toddlers in our service area.

### **FACILITIES UPDATE**

#### **Mart Head Start**

Unfortunately, the month of January 2022 was the last month EOAC Head Start was able to provide services at the Mart Head Start location. After over 35 years of generously allowing EOAC to utilize its facility, the First Baptist Church of Mart was able to sell its building. Though EOAC gained incredible support from the community to try to relocate the Head Start classroom, attempts were unsuccessful. Both families and staff were given the opportunity to transfer to any of our other EOAC Head Start locations.

#### **New Road Head Start & Early Head Start**

EOAC Head Start was awarded American Rescue Funds by the Office of Head Start and approval to use these funds to purchase a childcare center located at 1407 North New Road. In May 2022, EOAC closed on the facility. EOAC will utilize this facility to expand future Early Head Start enrollment as area schools absorb the Head Start student population. The

purchase of this facility will also allow the program to terminate existing leases as each one expires, freeing up funds to further enhance services and operations.

## Spirit of Love Early Head Start

EOAC terminated the lease at the Spirit of Love (SOL) Early Head Start center in July 2022 due to new options available for our program. We are thankful to New Jerusalem Worship Center, Inc. and Pastor Jovaster Witcher for the opportunity to lease the SOL facility for many years, allowing EOAC to provide services to countless children and families. The classrooms were relocated to our Mitchell Avenue Early Head Start facility and our New Road Facility Head Start/Early Head Start facility.

<b>2021-2022 EOAC Head Start and Early Head Start Centers/Sites</b>		
<b>Centers in McLennan County</b>	<b>Collaborative Classrooms in McLennan County</b>	<b>Centers in Falls County</b>
<p><b>Johnette Hicks Head Start/ Early Head Start</b> 510 S. 12th St. Waco, TX 76706</p> <p><b>Mart Head Start</b> 402 S. Main St. Mart, TX 76664</p> <p><b>Mitchell Head Start/Early Head Start</b> 1824 Mitchell Ave Waco, TX 76708</p> <p><b>Moody Head Start</b> 300 Avenue B Moody, TX 76557</p> <p><b>Spirit of Love Early Head Start</b> 2201 N. 18th St. Waco, TX 76708</p> <p><b>Thurman E. Dorsey Head Start</b> 3221 Speight Avenue Waco, TX 76711</p> <p><b>Woodrow Logan Head Start</b> 3510 Latimer Waco, TX 76705</p>	<p><b>EOAC Waco Charter School</b> 615 N. 25th Street Waco, TX 76707 254-754-8169</p> <p><b>Harmony Science Academy</b> 1900 N Valley Mills Dr Waco, TX 76710 254-751-7878</p> <p><b>Waco ISD South Waco Elementary</b> 2104 Gurley Lane Waco, TX 76706 254-753-6802</p> <p><b>Waco ISD West Ave. Elementary</b> 1101 N. 15th Street Waco, TX 76707 254-750-3900</p>	<p><b>Marlin Head Start / Early Head Start</b> FM 147 &amp; State Highway 6 Marlin , Texas 76661</p>

# PARENT INVOLVEMENT ACTIVITIES

## Family Services and Parent Engagement Activities

- Parent Committees at each center elected representatives and met regularly via zoom and eventually began in person as the year progressed.
- Policy Council elected officers and met monthly via zoom
- Home Visits & parent-teacher conferences were held at least twice per year.
- Transition ceremonies were held at each Head Start facility and collaboration site to celebrate students moving on to Kindergarten
- Fatherhood Involvement meetings

## Parent Training

- Ready Rosie Parenting curriculum
- Learning Genie
- Nutrition Parent Training
- Car seat safety
- CPR/First Aid
- School Readiness
- Health Fair/Trunk or Treat
- COVID-19 resources
- Zoom and tablet training

## Education Information Shared with Parents

- GED/ESL
- College Courses
- Library Cards
- CNA/HVAC license
- Truck driving/Barber License



# COMMUNITY COLLABORATIONS & SUPPORT



EOAC Head Start is fortunate to have the opportunity to collaborate with local education agencies, including

- EOAC Waco Charter School,
- Harmony Science Academy, and
- Waco Independent School District.

In these collaborations, four-year-old children are dually enrolled in both the school district pre-k as well as EOAC Head Start.

Degreed Head Start teachers work collaboratively with certified District teachers in pre-k classrooms located in the school building. Working together maximizes resources and joins efforts to support the whole child to enter Kindergarten ready to succeed. Several EOAC Head Start teachers have received employee of the month at the various collaboration locations. Local school districts also work with us to coordinate services

for children with developmental, speech, and physical delays and disabilities.

EOAC collaborations also include partnerships with local service providers in our communities including:

- McClennan County Emergency Management supplied us with many cases of gloves, cases of hand sanitizer, and gallons of cleaning solution,
- Waco Founder Lions Club provided free vision screenings for children,
- Ace Dental and Belmead Children Services supported efforts to provide dental screening and follow up,
- Myer Community Medical Clinic supported our families with free medical & dental checkups,
- The Waco Health Department supported our program with a variety of training events for our parents,
- Community participants in the health & wellness industry participated in our Quarterly Health Advisory Committee meetings including Bosque Valley Children's Services, Care Options for Kids, Hope & Believe, Waco Health Department, Texas Health Steps and Family Health & Dental Center,
- Baylor University Applied Behavior Analysis Graduate Program and School Psychology Partnership Grant provided graduate and doctorate level students who conducted classroom observations, mental health consults for staff and families who needed extra support, wrote behavior plans for children, and provided training for our teachers and site managers,
- Klaras Center for Children worked with us to support our infants and toddlers with developmental delays.

Community businesses also supported our program in a variety of ways:

- Mrs. Texas, Ashley Beard, read to the children at our Thurman E. Dorsey Center,
- Paula Horn from Lollipop's Sweet Treats in Robinson baked goods for our teachers and made special days extra special for them,
- Baylor provided Christmas gifts for our children through their Santa's workshop,
- Poppa Rollo's Pizza donated pizza to both our parent meetings and activities,
- Sonny Juarez from Fidelis Lodge (Masons) and Shriners donated funds for our families at Thurman E. Dorsey for the Christmas holiday.

# Total Number Of Children And Families Served

In the 2021-2022 program year, the COVID-19 pandemic continued to impact enrollment in EOAC Head Start 0-5. In January 2022, the program received approval for the conversion of Head Start slots to Early Head Start (EHS) slots. Funded enrollment changed from 769 in Head Start to 610 and in EHS 128 to 180.

	Head Start	Early Head Start
DHHS Funded Slots	610	180
Number of Children Served*	558	160
Number of Families Served*	526	143
Average Monthly Enrollment ( as a percentage of funded enrollment )	84%	64%
Percentage of Eligible Children Served	100%	100%
Number of children who left the program during the program year who were enrolled less than 45 days:	22	7

\*Includes families who left the program during the year



## HEALTH SCREENINGS

### THE PERCENTAGE OF ENROLLED CHILDREN THAT RECEIVED MEDICAL AND DENTAL EXAMS

	# of children	% of children	% of total children minus children < 45 days
<b>Medical Exams (Well Child Exams/Physicals)</b>			
The number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well-child visits.			
Head Start	466	79%	84%
Early Head Start	133	82%	90%

### Dental Exams

Number of all children who are up-to-date according to the dental periodicity schedule in the relevant state's EPSDT schedule

Head Start	386	66%	69%
Early Head Start	92	57%	62%

The dentist visits our children at Thurman E. Dorsey Head Start! January 2022



## Curriculum

EOAC Head Start utilizes Frog Street Pre-K, Frog Street for Twos, and Frog Street Infant Curriculum. Frog Street Love and Learning is used in the Home-Based program. Curriculum supplements include I Am Moving I Am Learning (IMIL), CLI Engage, Ignite by Hatch, Creative Curriculum, More than Mudpies, and Choosy Kids. Conscious Discipline is included in the Frog Street curriculum. It is a comprehensive classroom management system that creates a learning environment where children feel safe and loved. EOAC Head Start staff use this system to support the social-emotional growth and development of children.

## Developmental Screening and Assessment

**EOAC Head Start 0-5 uses research-based tools to screen for developmental concerns and track the progress of growth and development.**

### Screening

- **Developmental screenings** - completed within 45 days of a child's start date in both the Early Head Start and Head Start program utilizing the Ages and Stages (ASQ3) Questionnaire.
- **Social-Emotional screenings** - completed within 45 days of a child's start date in both the Early Head Start and Head Start program utilizing the Ages and Stages -Social-Emotional (ASQ-SE) Questionnaire. Screenings are completed based on the Texas Periodicity Schedule.

**Referrals:** If a screening demonstrates a need for referral, infants and toddlers are referred, with parental approval, to Klaras Children's Center Early Childhood Intervention (ECI) for further evaluation. Three and four-year-old children are referred, with parental approval, to the Local Education Agency for further evaluation.

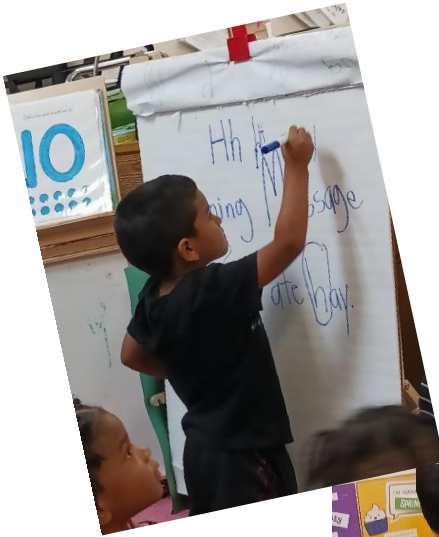
**Assessment:** Assessment data is used for identifying growth and setting goals for individual children as well as classrooms, planning staff development, and reporting progress to parents & funding sources. Data is also used to monitor progress toward our School Readiness Goals.

### Head Start Developmental Assessment Outcomes (3 & 4-year-olds)

Head Start classrooms use the Children's Learning Institute (CLI) Engage Progress Monitoring assessment system. This system has three (3) assessment "waves" each year: the beginning of the year (BOY) or fall, middle of the year (MOY) or winter, and end of the year (EOY) or spring. CLI Progress Monitoring assesses 15 different research-based measures of key developmental areas. This system allows for a) **direct assessment** conducted one-on-one by the teacher with the child in 9 measures and b) **observation-based assessment** completed by the teacher based on student observation in 6 measures. For the observation-based assessment, teaching staff document multiple child observations on each child each week.

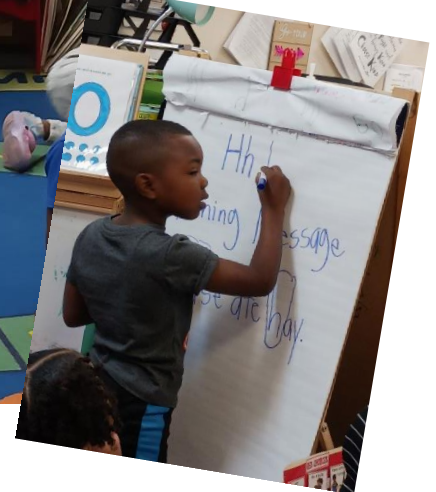
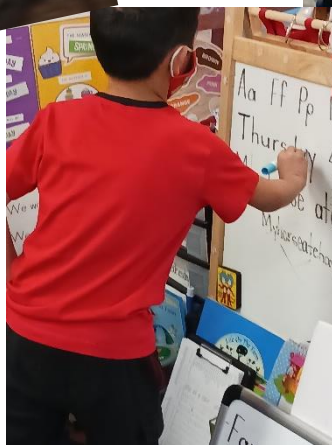
2021-2022 Developmental Assessment Outcomes (Percentage of Children Who Are On-Track)						
CLI Measure	4-year old's Overall			3- & 4-year old's Overall		
	BOY	MOY	EOY	BOY	MOY	EOY
Approaches to Learning Expanded	94%	91%	89%	94%	91%	89%
Social-Emotional Behaviors	99%	94%	88%	99%	93%	89%
Rapid Letter Naming	39%	67%	78%	30%	64%	72%
Rapid Vocabulary	50%	68%	78%	70%	81%	82%
Syllabication	18%	35%	56%	15%	24%	43%
Onset-Rime	33%	46%	74%	24%	42%	66%
Alliteration	5%	27%	49%	5%	21%	40%

Rhyming I	13%	39%	58%	9%	30%	49%
Phonological Awareness Overall	69%	73%	77%	78%	75%	77%
Listening	24%	52%	56%	17%	39%	49%
Words in a Sentence	24%	40%	64%	20%	31%	51%
Rhyming II	20%	43%	69%	13%	31%	56%
Optional PA Overall	91%	84%	84%	88%	89%	87%
Early Writing Skills	96%	88%	87%	94%	88%	89%
Motivation to Read	86%	85%	92%	91%	90%	93%
Story Retell and Comprehension	58%	77%	87%	61%	81%	91%
Letter-Sound Correspondence	-	83%	85%	-	74%	76%
Book and Print Knowledge	84%	89%	83%	85%	85%	83%
Speech Production and Sentence Skills	87%	87%	86%	87%	90%	89%
Rote Counting	25%	46%	70%	14%	35%	58%
Shape Naming	54%	79%	87%	44%	71%	84%
Number Discrimination	73%	77%	96%	59%	76%	93%
Number Naming	28%	63%	76%	22%	53%	68%
Shape Discrimination	68%	85%	94%	56%	81%	90%
Counting Sets	44%	69%	89%	36%	55%	79%
Operations	15%	44%	60%	13%	30%	54%
Math Overall	87%	85%	89%	85%	88%	90%
Optional Math Overall	93%	88%	96%	93%	93%	95%
Science	84%	87%	86%	91%	88%	89%
Social Studies	93%	88%	86%	91%	91%	87%
Physical Development and Health	89%	93%	88%	91%	91%	88%



Ms. Brucker working with her pre-kindergarteners.

Thurman E. Dorsey  
Head Start  
April 2022





## Early Head Start Developmental Assessment Outcomes (Birth – 36 months)



**Early Head Start** classrooms use the Teaching Strategies GOLD® assessment system. This system has four (4) "checkpoints" each year: BOY, MOY, EOY, and Summer. It allows teachers to create individual child profiles identifying what each child knows and scaffolding his/her learning accordingly. Teaching staff document multiple child observations on each child per week, focusing on 23 research-based objectives for development and learning that are grouped into six (6) areas of development. Data are then reviewed and summarized at the checkpoints. Using checkpoints, the chart below shows the six (6) areas of development and the percentage of children that were meeting or exceeding the "widely-held expectations" for those areas.

TSG Area	2021-2022 % Meeting/Exceeding Expectations			
	Fall	Winter	Spring	Summer
Social-Emotional	86%	87%	85%	92%
Physical	77%	86%	89%	84%
Language	71%	73%	77%	80%
Cognitive	87%	89%	91%	90%
Literacy	88%	78%	73%	78%
Mathematics	73%	77%	73%	86%

## EOAC Head Start 0-5 2021-2022 School Readiness Goals Status

Domain	Sub Domain	Assessment Tool	School Readiness Goals	EOY Status	
Approaches to Learning	Pk- Emotional and Behavioral Self-Regulation	CIRCLE by CLI Engage	% of children will be able to manage emotions with increasing independence.	97%	89%
	IT- Emotional and Behavioral Self-Regulation	TSG	% of children will be able to develop the ability to show persistence in actions and behavior.	95%	87%
Social and Emotional Development	Pk- Emotional Functioning	CIRCLE by CLI Engage	% of children will be able to express a broad range of emotions and recognize these emotions in self and others.	95%	89%
	IT- Emotional Functioning	TSG	% of children will learn to express a range of emotions	95%	83%
Language and Literacy	Pk-Phonological Awareness • Alliteration • Rhyming 1 and 2 • Listening • Syllabication	CIRCLE by CLI Engage	% of children will demonstrate awareness that spoken language is composed of smaller segments of sounds.	88%	77%
	Pk-Print and Alphabet Knowledge		% of children will identify letters of the alphabet and produce correct sounds associated with letters on CLI Engage.	70%	72%
Language and Communication	IT- Communication and Speaking	TSG	% of children will use increasingly complex language in conversation with others	93%	77%
	IT- Vocabulary		% of children will use an increasing number of words in communication and conversation with others	80%	64%

Domain	Sub Domain	Assessment Tool	School Readiness Goals		EOY Status
	IT- Attending and Understanding		% of Children will attend to, understand, and respond to communication and language from others	93%	93%
<b>Cognition</b>	Pk-Counting and Cardinality	CIRCLE by CLI Engage	% of Children will know number names and count the sequence	70%	58%
	IT- Emergent Mathematical Thinking	TSG	% of children will develop a sense of number and quantity	70%	80%
	IT- Emergent Mathematical Thinking		% of children will use spatial awareness to understand objects and their movement in space	95%	85%
<b>Perceptual, Motor, and Physical Development</b>	Pk- Gross Motor	CIRCLE by CLI Engage	% of children will be able to demonstrate control, strength, and coordination of large muscles.	95%	88%
	IT- Gross Motor	TSG	% of children will demonstrate effective and efficient use of large muscles for movement and position.	97%	75%

TSG= Teaching Strategies Gold

*Pursuant to the Improving Head Start for School Readiness Act of 2007, Head Start grantees must make available to the public an annual report that discloses specific information.*

The EOAC Head Start five (5) year project period is July 1, 2019, through June 30, 2024. The annual budget period is May 1<sup>st</sup> through April 30<sup>th</sup>; however, the program years runs August through June (10 months) for the Head Start program and August through July (12 months) for the Early Head Start program.

**This is the program's Annual Report for the August 2021-July 2022 program year and May 1, 2021, through April 30, 2022, budget period.**