WACO CHARTER SCHOOL
Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 12% to 29 % by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
15%	18%	21%	26%	29%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	NA	15%	NA	NA	NA	NA	NA	NA	18%	NA	NA	14%	NA
2022	NA	18%	NA	NA	NA	NA	NA	NA	21%	NA	NA	17%	NA
2023	NA	21%	NA	NA	NA	NA	NA	NA	24%	NA	NA	20%	NA
2024	NA	24%	NA	NA	NA	NA	NA	NA	27%	NA	NA	23%	NA
2025	NA	27%	NA	NA	NA	NA	NA	NA	30%	NA	NA	26%	NA

WACO CHARTER SCHOOL

Early Childhood Literacy Progress Measure 1

The percent of PreK students that score "On Track" in Reading on the CLI ENGAGE assessment will increase from 50% to 68% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
55%	58%	62%	65%	68%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	NA	NA	NA	NA	NA	NA	NA	NA	55%	NA	NA	NA	NA
2022	NA	NA	NA	NA	NA	NA	NA	NA	58%	NA	NA	NA	NA
2023	NA	NA	NA	NA	NA	NA	NA	NA	62%	NA	NA	NA	NA
2024	NA	NA	NA	NA	NA	NA	NA	NA	65%	NA	NA	NA	NA
2025	NA	NA	NA	NA	NA	NA	NA	NA	68%	NA	NA	NA	NA

WACO CHARTER SCHOOL

Early Childhood Literacy Progress Measure 2

The percent of K students that score on grade level or above in Reading on the TKEA assessment will increase from 50% to 62% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
50%	53%	56%	59%	62%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	NA	NA	NA	NA	NA	NA	NA	NA	50%	NA	NA	NA	NA
2022	NA	NA	NA	NA	NA	NA	NA	NA	53%	NA	NA	NA	NA
2023	NA	NA	NA	NA	NA	NA	NA	NA	56%	NA	NA	NA	NA
2024	NA	NA	NA	NA	NA	NA	NA	NA	59%	NA	NA	NA	NA
2025	NA	NA	NA	NA	NA	NA	NA	NA	62%	NA	NA	NA	NA

WACO CHARTER SCHOOL

Early Childhood Literacy Progress Measure 3

The percent of 1st through 3rd grade students that score on grade level or above in Reading on the Fountas & Pinnell Benchmark Assessment System will increase from 40% to 58% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
45%	48%	52%	55%	58%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	45%	48%	NA	NA	NA	NA	NA	NA	45%	NA	NA	48%	45%
2022	48%	51%	NA	NA	NA	NA	NA	NA	48%	NA	NA	51%	48%
2023	52%	55%	NA	NA	NA	NA	NA	NA	52%	NA	NA	55%	52%
2024	55%	58%	NA	NA	NA	NA	NA	NA	55%	NA	NA	58%	55%
2025	58%	61%	NA	NA	NA	NA	NA	NA	58%	NA	NA	61%	58%

WACO CHARTER SCHOOL

Early Childhood Literacy Targeted Professional Development Plan

All K-third grade teachers will complete the Science of Reading Academies over the next three years. WCS will train a staff member for the coaching role during the 2020-2021 academic year. During the 2021-2022 year, the training program will be implemented for teachers. As phonics and writing curriculum is added, K-third grade teachers will complete product-specific professional development modules either face-to-face or by webinar. Teachers will continue to work with literacy, math and science subject matter instructional coaches from ESC Region 12 to address literacy and writing across the curriculum. Professional development will be supported by local, compensatory education and ESSA Title II funding. The reading interventionist will consult with teachers throughout the year to strengthen reading instruction as well as work with small groups of students to address identified learning gaps. This interventionist will work with teachers to embed classroom strategies for students bwith characteristics of dyslexia. Platform, program and content specific resources will be included through publishers' provided training and webinars.

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 12% to 27% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
15%	18%	21%	24%	27%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	NA	15%	NA	NA	NA	NA	NA	NA	16%	NA	NA	15%	NA
2022	NA	18%	NA	NA	NA	NA	NA	NA	19%	NA	NA	18%	NA
2023	NA	21%	NA	NA	NA	NA	NA	NA	22%	NA	NA	21%	NA
2024	NA	24%	NA	NA	NA	NA	NA	NA	25%	NA	NA	24%	NA
2025	NA	27%	NA	NA	NA	NA	NA	NA	28%	NA	NA	27%	NA

WACO CHARTER SCHOOL
Early Childhood Math Progress Measure 1

The percent of PreK students that score on grade level or above in math readiness as measured by CLI ENGAGE will increase from 40% to 55% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
42%	45%	48%	52%	55%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	NA	40%	NA	NA	NA	NA	NA	NA	42%	NA	NA	NA	NA
2022	NA	43%	NA	NA	NA	NA	NA	NA	45%	NA	NA	NA	NA
2023	NA	46%	NA	NA	NA	NA	NA	NA	49%	NA	NA	NA	NA
2024	NA	49%	NA	NA	NA	NA	NA	NA	52%	NA	NA	NA	NA
2025	NA	52%	NA	NA	NA	NA	NA	NA	55%	NA	NA	NA	NA

WACO CHARTER SCHOOL
Early Childhood Math Progress Measure 2

The percent of K students that score on grade level or above in math as measured by TKEA will increase from 50% to 62% by June 2025

Yearly Target Goals

2021	2022	2023	2024	2025
50%	53%	56%	59%	62%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	NA	NA	NA	NA	NA	NA	NA	NA	50%	N/A	NA	N/A	50%
2022	NA	NA	NA	NA	NA	NA	NA	NA	53%	N/A	NA	N/A	53%
2023	NA	NA	NA	NA	NA	NA	NA	NA	56%	N/A	NA	N/A	56%
2024	NA	NA	NA	NA	NA	NA	NA	NA	59%	N/A	NA	N/A	59%
2025	NA	NA	NA	NA	NA	NA	NA	NA	62%	N/A	NA	N/A	62%

WACO CHARTER SCHOOL
Early Childhood Math Progress Measure 3

Waco Charter School is deferring the math progress goal for grades 1-3. The 2020-2021 academic year will establish a baseline for student achievement in math by implementing the STEMscopes math curriculum and assessment instruments as well as a norm-referenced assessment.

Yearly Target Goals

2021		2022			2023			2024			2025		
deferred		deferred			deferred			deferred			deferred		
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	NA	NA	NA	NA	NA	NA	NA	NA	NA	N/A	NA	N/A	NA

WACO CHARTER SCHOOL

Early Childhood Math Targeted Professional Development Plan

K-third grade teachers will complete publisher-specific professional development modules either face-to-face or by webinar. Teachers will continue to work with literacy, math and science subject matter instructional coaches from ESC Region 12 to address literacy and writing across the curriculum. Professional development will be supported by local, compensatory education and ESSA Title II funding. Content specific resources will be included through publishers' provided training and webinars. The math interventionist will consult with teachers throughout the year to strengthen instruction as well as work with small groups of students to address identified learning gaps. WCS will review norm referenced math assessment options to select one (ITBS or a similar instrument) for assessing student achievement in grades 1-2.

School Board Monitoring Calendar

Month	Goal / Progress Measure	Evaluations / Other Business	Trainings
October 2020	Present Goals to WCS Board of Directors for Adoption.	Confirm that campus is on schedule to implement Board Goals as part of Campus/District Improvement Plan	Training for adopting and implementing HB 3 Board Goals as part of Campus/District Improvement Plan
November 2020	Report baseline findings to Board of Directors.	Ongoing curriculum assessments	
December 2020	No Meeting scheduled	Interim STAAR benchmark assessment	
January 2021	Interim STAAR Benchmark results, grades 3-5.	Middle-of-year cycle of PK and K assessment given.	Staff state assessment training for TELPAS and STAAR.
February 2021	PK and K middle-of-year assessment progess from beginning-of-year assessment.	Review Beginning of Year meaures and Benchmark results	None
March 2021	Spring STAAR benchmark results for grades 3-5.	TELPAS reading, writing, speaking/listening assessment	None
April 2021		Review Middle of Year measures and Benchmark results	None

School Board Monitoring Calendar

Month	Goal / Progress Measure	Evaluations / Other Business	Trainings
May 2021	Review TELPAS resutls for English learner students.	STAAR administered to grades 3-5	
June 2021			
July 2021	No Meeting scheduled	None	None
August 2021	Present student STAAR and norm-reference results for graes 1-5. Present PK and K Beginning-, Middle- and End-of-year	Beginning-of-year student assessments begin.	HB 3 Board Goals Implementation Training Update
September 2021	Present revised goals 2021-2022 for Board approval	Beginning-of-year student assessments continue.	None