

ESSER III GRANT REVIEW

November 2022

TOTAL PARTICIPANTS: 37 / 100%

Professional Staff: 16 / 43%

Paraprofessional Staff: 3 / 8%

Community Member: 3 / 8%

Board Member: 3 / 8%

Parent: 12 / 32%

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1. I have reviewed the ESSER plan for spending funds or have had it explained to me. (A link was provided to see the proposed use of funds)

YES – 35 / 95%

NO – 2 / 5%

2. Please check items that should continue to be funded through ESSER III to address student's academic needs and learning loss.

TUTORING 33 / 89%

SUMMER LEARNING 33 / 89%

PROFESSIONAL DEVELOPMENT 21 / 57%

INSTRUCTIONAL MATERIALS 24 / 65%

READING INTERVENTIONIST 31 / 84%

INSTRUCTIONAL TECHNOLOGY 24 / 65%

3. Are there any additional items or activities that WCS should consider in addressing student academic needs and learning loss?

Science related magazines

Purchase the Eureka Math Workbooks

ABCya subscription (iPad app)

Field Trips to build background knowledge

Art / Music teachers or monthly classes

SeaSaw for Schools & Kahoot! EDU (learning platform subscriptions)

Behavior Specialist

Increase Parental Involvement

4. Please check items that should continue to be funded through ESSER III funds to address student and staff social, emotional and mental health.

FLY FIVE SEL CURRICULUM	22 / 59%
PART-TIME COUNSELOR	26 / 70%
COMMUNITY IN SCHOOLS	28 / 76%

5. Are there any additional items or activities that WCS should consider using ESSER III funds on when addressing student and staff social, emotional, and mental health?

Full time Counselor
Behavior Therapist
Art / Music Teachers
Covered outdoor learning areas
Updating / Repairing the front area of building